

**Policy for Providing Equitable Opportunity to Socio-Economically Disadvantaged
Groups (SEDGs)**

SARALA BIRLA UNIVERSITY

(As per the UGC Norms)

Preamble

Sarala Birla University (SBU) is committed to fostering an inclusive and equitable educational environment in alignment with the National Education Policy (NEP) 2020. Recognizing the diverse needs of students from Socio-Economically Disadvantaged Groups (SEDGs), SBU aims to ensure that all students, regardless of their socio-economic background, have equal access to quality education. This policy outlines SBU's measures and interventions to support SEDGs, ensuring their academic success, personal development, and overall well-being.

1. Objectives

The primary objectives of this policy are:

- 1.1. To improve equitable access to quality education for SEDGs through bridge courses, earn-while-learn schemes, and outreach programs.
- 1.2. To extend and ensure basic facilities and amenities to SEDGs for an inclusive, healthy, safe, and secure campus environment.
- 1.3. To establish an SEDGs Cell to sensitize stakeholders, implement policies, monitor progress, and address grievances related to SEDGs.

2. Interventions to Make SBU Inclusive, Equitable, and Sensitive to SEDGs

In alignment with its commitment to inclusive and equitable education, the SEDG Cell at SBU shall undertake appropriate measures to facilitate learning for all students, with a special focus on Socially and Economically Disadvantaged Groups (SEDGs). Initiatives may include, but are not limited to, Bridge Courses, Earn-While-Learn schemes, Outreach Programs, Sensitization Campaigns, and other need-based interventions that support the attainment of the Cell's objectives.

3. SEDGs Cell

3.1. Objectives of the SEDGs Cell

- To protect the constitutional rights of SEDG students.

- To ensure a safe and secure environment for SEDGs students.
- To provide socio-emotional and academic support through counselling and mentoring.
- To monitor the implementation of bridge courses, earn-while-learn schemes, and outreach programs.
- To ensure the proper implementation of government policies and schemes for SEDGs.

3.2. Functions of the SEDGs Cell

- Coordinate with existing cells and statutory bodies to implement schemes and provisions for SEDGs.
- Provide socio-economic, academic, and psychological support to SEDGs students.
- Sensitize faculty, staff, and students on SEDGs issues.
- Generate funds from various sources to provide financial assistance and scholarships to SEDGs students.
- Act as a single window for SEDGs students to address grievances and access basic needs and amenities.
- Organize periodic meetings to review the progress of various schemes and initiatives.
- Maintain a database of SEDGs students and their specific needs to tailor support programs effectively.

3.3. Governance of the SEDGs Cell

- 3.3.1. **Chairperson** – Dean or Director nominated by the Vice-Chancellor
- 3.3.2. **Member** – Coordinator/Director, Internal Quality Assurance Cell (IQAC)
- 3.3.3. **Member** – In-charge, Internal Complaint Committee (ICC)
- 3.3.4. **Member** – In-charge, ST/SC Cell
- 3.3.5. **Member** – In-charge, OBC Cell
- 3.3.6. **Student Representative (Male)** – To be nominated by the Vice-Chancellor
- 3.3.7. **Student Representative (Female)** – To be nominated by the Vice-Chancellor
- 3.3.8. **Member Secretary** – Deputy Registrar

4. Indicative Glossary

- 4.1 **Socio-Economically Disadvantaged Groups (SEDGs):** Groups that, due to historical and socio-economic reasons, face barriers in accessing higher education.
- 4.2 **Economically Weaker Section (EWS):** Sections of society with an annual income below Rs. 8 lakhs, not covered under SC/ST/OBC reservation.

- 4.3. **Other Backward Classes (OBC):** Socially and educationally backward classes as determined by the Central or State Government.
- 4.4. **Persons with Disabilities (PwD):** Individuals with long-term physical, mental, intellectual, or sensory impairments.
- 4.5. **Scheduled Castes (SC) and Scheduled Tribes (ST):** Communities notified under Articles 341 and 342 of the Constitution of India.

5. Monitoring and Evaluation

SBU will regularly monitor and evaluate the implementation of this policy through the SEDGs Cell. Progress reports will be prepared and reviewed periodically to ensure the effective inclusion and support of SEDG students.

- 5.1. **Key Performance Indicators (KPIs):** Metrics such as enrollment rates, retention rates, academic performance, and employment outcomes of SEDGs students will be tracked.
- 5.2. **Feedback Mechanism:** Regular feedback will be collected from SEDG students, faculty, and staff to identify areas for improvement.
- 5.3. **Annual Review:** An annual review meeting will be conducted to assess the effectiveness of the policy and make necessary adjustments.

Sarala Birla University is dedicated to creating an inclusive and equitable educational environment where every student, regardless of their socio-economic background, can thrive. This policy reflects our commitment to the principles of inclusion, equity, and social justice, as outlined in the National Education Policy 2020.



Notice

It is hereby informed to all the concerned that in alignment with the principle of equitable justice enshrined in the Constitution of India and by the guidelines of the University Grants Commission (UGC), Sarala Birla University has established a Socio-Economically Disadvantaged Group (SEDG) Cell. The primary objective of this Cell is to ensure inclusive, equitable, and quality higher education opportunities for students belonging to socio-economically disadvantaged groups. The SEDG Committee comprises the following members:

1. Dr. Vijay Kumar Singh	Chairperson
2. Dr. Sandeep Kumar, Director, IQAC	Member
3. Dr. Arohi Anand, In-Charge, Internal Complaint Committee	Member
4. Dr. Goutam Tanty, In-Charge, SC/ST Cell	Member
5. Dr. Sandeep Choudhary, In-Charge, OBC Cell	Member
6. Mr. Shashank Kr. Gupta, SBU232727, B. Pharma, Student Representative (Male)	Member
7. Ms. Riya Kumar, SBU232680, B. Tech-CSE, Student Representative (Female)	Member
8. Dr. Vidya Jha, Deputy Registrar (Alumni Relations & Students Records)	Member Secretary

It bears the approval of the competent authority.


Prof. S.B. Dandin
Registrar



Copy to:

1. OSD to Vice-Chancellor for kind information to Vice-Chancellor
2. OSD to Director General for kind information to Director General
3. PS to Director Planning & Organisational Development for kind information to Director Planning & Organisational Development
4. All Deans/ Officers/ Faculty/ Staff
5. Person Concerned
6. HR Department
7. Examination/ Accounts/ DSW/ IQAC
8. Guard File