

9th JULY, 2024

A REPORT ON ROAD MAP FOR PREPARATION OF DOCUMENTS AS PER NEW NAAC REFORMS/GUIDELINES

ORGANIZED BY

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IQAC SARALA BIRLA UNIVERSITY Date: 9th July 2024. Room No-603 SARALA BIRLA UNIVERSITY BIRLA KNOWLEDGE CITY, MAHILONG, RANCHI

Report on Road Map for Preparation of Documents as per New NAAC Reforms/Guidelines

Date: 9-7-2024 Venue: Academic Block-1, Room No. 603 Time: 2:30 PM Organized by: IQAC, SBU

The primary objective of this session was to discuss the new NAAC reforms and their impact on the accreditation process of higher education institutes. With the evolving needs of quality assurance in education, the session was conducted to familiarize faculty members, and administrators, with the changes in new NAAC guidelines, their implications, and how to effectively prepare, align with new NAAC reforms.

The speaker of the event was Dr. Sandeep Kumar, Director, IQAC. He mentioned that National Assessment and Accreditation Council (NAAC) has changed its accreditation parameters from seven criteria to ten Metrics. In new NAAC guidelines, a Binary Accreditation framework, has been approached to simplify the accreditation process for higher education institutions in India. Dr. Sandeep kumar said the concept of binary accreditation provide a clear and straightforward categorization of institutions based on their performance, rather than the traditional multi-level grading system. Under the binary accreditation system, institutions are classified into two broad categories: Accreditation process more transparent and understandable for institutions, faculty, and students. Under the new binary system, NAAC focuses more on Outcome-Based Education (OBE) and NEP-2020 implementation, where the emphasis is on the actual learning outcomes of students and their ability to apply their knowledge in real-world settings.

He further emphasized that in new NAAC guidelines, there is a more pronounced focus on research output, innovation, and entrepreneurship, guiding faculty members to prioritize research activities and their practical applications. New framewok focuses more on digital literacy, online learning, and e-governance to integrate technology into teaching, learning, and administrative processes. New framewok focuses more on contributing toward social, environmental, and economic sustainability through their academic programs and best practices.

During the session, several important points and questions were discussed, including:

- How to align academic programs and practices with the new NAAC criteria.
- Strategies for compiling and presenting University data effectively in the self-study report.
- Approaches for improving research output and incorporating it into the accreditation process.
- The role of teaching and non teaching members for quality enhancement.

Several concerns were raised by participants regarding the increased documentation required and the challenges of maintaining the balance between academic and administrative work. At last, the session concluded with a request to all to keep the proper documentation of everything going in Sarala Birla University for the upcoming NAAC accreditation.









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