



**SARALA
BIRLA
UNIVERSITY**

5th AUGUST,
2024

A REPORT ON INTERACTION SESSION ON "CO- PO-PSO MAPPING"



ORGANIZED BY

IQAC SARALA BIRLA UNIVERSITY

Date: 5th August 2024.

Room No-603

SARALA BIRLA UNIVERSITY

BIRLA KNOWLEDGE CITY, MAHILONG, RANCHI

Report on Interaction Session on CO-PO-PSO Mapping

Date: 5-8-2024

Venue: Academic Block-1, Room No. 603

Time: 4:20 PM

Organized by: IQAC, SBU

The primary aim of this session was to discuss to all the faculty members of the Commerce & Business Management, Engineering, Computer Application & Applied Science, Humanities & Linguistics, Pharmacy, Legal Studies, Mass Communication about the importance of mapping Course Outcomes (CO) to Program Outcomes (PO) and Program Specific Outcomes (PSO). The speaker of the event was Dr. Atul Karn, member of IQAC. He highlighted the need for a systematic approach to assess how well course objectives align with broader program goals, ensuring all pass-out students are equipped with the necessary knowledge and skills.

He further mentioned that the mapping process links specific course outcomes (COs), which describe what students should be able to achieve at the end of a course, to program outcomes (POs), which describe the broader goals of the academic program. Furthermore, Program Specific Outcomes (PSOs) highlight student specific skills or knowledge to the program, and the mapping ensures that these outcomes are met effectively.

Dr. Atul Karn also emphasized the importance of using different levels of Bloom's Taxonomy for CO-PO-PSO design. He further mentioned Bloom's Taxonomy and Course Outcomes (CO) are closely connected because Bloom's Taxonomy provides a framework for categorizing the levels of learning that a student should achieve at the end of a course, which directly influences the formulation of Course Outcomes (CO). By using Bloom's Taxonomy, one can define COs that are specific and measurable ensuring that students develop a range of cognitive skills throughout the course. He further highlights the use of software for CO-PO-PSO mapping.

The session concluded with a strong emphasis on the importance of CO-PO-PSO mapping as a tool for ensuring that running academic programs produces graduates and post graduates with the necessary skills and competencies. It was agreed by all that IQAC will conduct more such workshops and training sessions for faculty members in the future for the smooth implementation of this mapping process.

